

English/Language Arts

Grade: 6

Domain: Grammar/Sentence Construction

Domain Description

Grammar and Sentence Construction refers to students' skill in recognizing and applying standard rules of capitalization, punctuation, language usage, and correct standard spelling. This domain also refers to students' achievement in identifying and analyzing various sentence patterns, problematic sentences including sentence fragments and run-ons, and the basic parts of a sentence.

Standard Associated with Domain

ELA6C1

Associated Concepts, Skills, and Abilities

- Determine correct usage of the eight basic parts of speech in sentences, such as:
 - nouns
 - pronouns
 - adjectives
 - verbs (types, forms, phrases)
 - adverbs
 - prepositional phrases
 - conjunctions
 - interjections
- Determine correct usage of basic sentence structures and construction, such as:
 - subject
 - predicate (nouns and adjectives)
 - verb
 - object (direct and indirect)
- Analyze and differentiate between simple, compound, complex, and compound-complex sentences
- Eliminate fragments and run-ons
- Determine appropriate use of punctuation, such as:
 - use of colon
 - quotation marks
 - apostrophe
 - comma and semicolon
 - compound sentences
 - complex sentences
 - compound-complex sentences
 - appositives
 - words in direct address
- Apply knowledge of appropriate use of capitalization skills, such as:
 - common proper nouns
 - titles
 - proper adjectives
 - direction as region
- Determine correct spelling of grade-level words in the context of a sentence

English/Language Arts

Grade: 6

Domain: Research/Writing Process

Domain Description

Research and Writing Process refers to students' skill in using and analyzing the purpose of research and technology, using resources to support the writing process, and evaluating the various strategies, styles, and purposes of written organization.

Standards Associated with Domain

ELA6W1

ELA6W2

ELA6W3

ELA6W4

Associated Concepts, Skills, and Abilities

- Analyze the organizational structure of a paragraph by determining the most appropriate pattern for a writing purpose, such as:
 - chronological order (sequence of events)
 - cause and effect
 - similarity and difference (compare and contrast)
 - posing and answering a question (question and answer)
- Determine appropriate transition elements between paragraphs, passages, and ideas
- Evaluate and determine extraneous and inappropriate details
- Evaluate and determine appropriate and inappropriate closing sentences
- Determine appropriate topic sentences and supporting sentences/details
- Reorganize sentences in a paragraph to achieve clarity
- Demonstrate knowledge of electronic media for research purposes by analyzing common features of electronic text, such as:
 - electronic bulletin boards
 - databases
 - keyword searches
 - e-mail addresses

English/Language Arts

Grade: 7

Domain: Grammar/Sentence Construction

Domain Description

Grammar and Sentence Construction refers to students' skill in recognizing and applying standard rules of capitalization, punctuation, language usage, and correct standard spelling. This domain also refers to students' achievement in identifying and analyzing various sentence patterns, problematic sentences including sentence fragments and run-ons, and the basic parts of a sentence.

Standard Associated with Domain

ELA7C1

Associated Concepts, Skills, and Abilities

- Analyze and differentiate between simple, compound, complex, and compound-complex sentences
- Eliminate fragments and run-ons
- Analyze sentences for misplaced modifiers
- Differentiate between adequate and inadequate sentence combinations and revisions
- Analyze and differentiate between adjective and adverb clauses
- Evaluate correct agreement in sentences, such as:
 - subject-verb agreement
 - pronoun-antecedent agreement
- Apply consistent verb usage, such as:
 - regular forms
 - irregular forms
 - simple tenses
 - perfect tenses
- Determine correct usage of positive, comparative, and superlative forms of adjectives (regular and irregular) and adverbs
- Determine appropriate use of punctuation, such as:
 - use of colon
 - quotation marks
 - apostrophe
 - comma and semicolon
 - compound sentences
 - complex sentences
 - compound-complex sentences
 - split dialogue
 - for clarity
- Apply appropriate use of capitalization skills, such as:
 - common proper nouns
 - titles
 - proper adjectives
 - direction as region
- Determine correct spelling of grade-level words in the context of a sentence, including commonly confused homonyms

English/Language Arts

Grade: 7

Domain: Research/Writing Process

Domain Description

Research and Writing Process refers to students' skill in using and analyzing the purpose of research and technology, using resources to support the writing process, and evaluating the various strategies, styles, and purposes of written organization.

Standards Associated with Domain

ELA7W1

ELA7W2

ELA7W4

Associated Concepts, Skills, and Abilities

- Analyze the organizational structure of a paragraph by determining the most appropriate pattern for a writing purpose, such as:
 - chronological order (sequence of events)
 - cause and effect
 - similarity and difference (compare and contrast)
 - posing and answering a question (question and answer)
- Determine appropriate transition elements between paragraphs, passages, and ideas
- Evaluate and determine extraneous and inappropriate details
- Evaluate and determine appropriate topic sentences and supporting sentences/details
- Distinguish between appropriate and inappropriate closing sentences
- Reorganize sentences in a paragraph to achieve clarity
- Evaluate and determine correct inclusion of new paragraphs
- Apply strategies of note taking, outlining, and summarizing, such as:
 - employing note cards effectively
 - creating effective outlines based on text
 - developing summary sentences based on text
 - discriminating between necessary and extraneous details

English/Language Arts

Grade: 8

Domain: Grammar/Sentence Construction

Domain Description

Grammar and Sentence Construction refers to students' skill in recognizing and applying standard rules of capitalization, punctuation, language usage, and correct standard spelling. This domain also refers to students' achievement in identifying and analyzing various sentence patterns, problematic sentences including sentence fragments and run-ons, and the basic parts of a sentence.

Standard Associated with Domain

ELA8C1

Associated Concepts, Skills, and Abilities

- Determine correct pronoun usage according to gender and case, such as:
 - nominative
 - objective
 - possessive
 - reflexive
 - indefinite
- Analyze and differentiate between simple, compound, complex, and compound-complex sentences
- Eliminate fragments and run-ons
- Analyze sentences for misplaced and dangling modifiers
- Analyze sentences containing usage errors, such as:
 - subject-verb agreement
 - use of non-standard English
 - double negatives
- Determine appropriate use of punctuation, such as:
 - use of colon
 - quotation marks
 - apostrophe
 - comma and semicolon
 - compound sentences
 - complex sentences
 - compound-complex sentences
 - split dialogue
 - for clarity
- Apply knowledge of appropriate use of capitalization skills, such as:
 - common proper nouns
 - titles
 - proper adjectives
 - direction as region
- Determine correct spelling of grade-level words in the context of a sentence
- Analyze and differentiate between the structures of a sentence, such as:
 - basic sentence parts
 - noun-adjective-adverb clauses and phrases

- Determine correct usage of parts of speech in sentences, such as:
 - verbs (tenses, phrases, forms)
 - nouns
 - adverbs
 - adjectives
 - prepositions
 - conjunctions
 - interjections

English/Language Arts

Grade: 8

Domain: Research/Writing Process

Domain Description

Research and Writing Process refers to students' skill in using and analyzing the purpose of research and technology, using resources to support the writing process, and evaluating the various strategies, styles, and purposes of written organization.

Standards Associated with Domain

ELA8W1

ELA8W2

ELA8W4

Associated Concepts, Skills, and Abilities

- Analyze the organizational structure of a paragraph by determining the most appropriate pattern for a writing purpose, such as:
 - chronological order (sequence of events)
 - cause and effect
 - similarity and difference (compare and contrast)
 - posing and answering a question (question and answer)
- Determine appropriate transition elements between paragraphs, passages, and ideas
- Evaluate and determine relevant details and arguments
- Evaluate and determine extraneous and inappropriate details
- Determine appropriate topic sentences and supporting sentences/details
- Distinguish between appropriate and inappropriate closing sentences
- Reorganize sentences in a paragraph to achieve clarity
- Determine correct point-of-view
- Demonstrate knowledge of research by analyzing primary and secondary sources used to support writing, such as:
 - Internet
 - encyclopedia
 - thesaurus
 - almanac
 - atlas
 - magazines
 - newspaper
 - key words
 - book parts